

Parents Questionnaire

Name _____ Birth date _____

Address _____

School _____ Grade _____

Teacher(s): _____

Parent's names: _____

Occupations: Mother: _____ Father: _____

A. Entering Complaint/Major Concern:

1) Please state briefly your main concern and the main problem your child is having:

2) Who first noted possible visual difficulties? _____

3) Who referred you to our office? _____

B. Visual History

1) Is this your child's first visual examination? _____

2) If not, when was their last examination? _____

Please describe any previous visual treatment your child has received, including glasses, vision therapy, patch, surgery, or medications.

3) Please check any of the following that you or the teacher have noticed or that your child complains about:

- | | | |
|--|--|--|
| <input type="checkbox"/> blurred distance vision | <input type="checkbox"/> blurred vision during reading | <input type="checkbox"/> <i>Reverses letters and numbers</i> |
| <input type="checkbox"/> double vision | <input type="checkbox"/> words moving or running together | <input type="checkbox"/> <i>Mistakes words with similar beginnings</i> |
| <input type="checkbox"/> Closes one eye when reading | <input type="checkbox"/> tilts head | <input type="checkbox"/> <i>Trouble learning basic math concepts</i> |
| <input type="checkbox"/> eye turns in, out, up, down | <input type="checkbox"/> frequent headaches | <input type="checkbox"/> <i>Poor reading comprehension</i> |
| <input type="checkbox"/> fatigue during near visual tasks | <input type="checkbox"/> eye strain | <input type="checkbox"/> <i>Poor recall of visually presented material</i> |
| <input type="checkbox"/> squints or blinks excessively | <input type="checkbox"/> red or teary eyes | <input type="checkbox"/> <i>Trouble with spelling and sight vocabulary</i> |
| <input type="checkbox"/> holds book or paper too close | <input type="checkbox"/> avoids close work | <input type="checkbox"/> <i>Sloppy writing skills</i> |
| <input type="checkbox"/> loss of place when reading | <input type="checkbox"/> skips or rereads lines | <input type="checkbox"/> <i>Trouble copying from board to book</i> |
| <input type="checkbox"/> uses finger or underliner to read | <input type="checkbox"/> <i>frequent reversals</i> | <input type="checkbox"/> <i>Erases excessively</i> |
| <input type="checkbox"/> poor eye-hand coordination | <input type="checkbox"/> <i>Trouble learning left from right</i> | <input type="checkbox"/> <i>Responds better orally than in writing</i> |

C. Educational History

1) Has your child repeated any grades? _____

If yes, which one? _____

2) Is your child receiving any extra help in school or in any special classes? Please describe.

3) Has there been any evaluations done at school or by school recommendation? (psychological, educational, speech/language, occupational therapy, neurological, medical)

If yes, please state when and describe the results

- 4) Please check if there are difficulties in any of the following areas for your child:
- | | | |
|---|---|---|
| <input type="checkbox"/> reading | <input type="checkbox"/> handwriting | <input type="checkbox"/> math |
| <input type="checkbox"/> spelling | <input type="checkbox"/> copying from the board | <input type="checkbox"/> attention span |
| <input type="checkbox"/> behavior or motivation | | |

5) Please check if any of the following aspects of reading are difficult or are behaviors you have noted during reading:

- | | | |
|--|---|--|
| <input type="checkbox"/> comprehension | <input type="checkbox"/> word recognition | <input type="checkbox"/> phonics |
| <input type="checkbox"/> slow reading | <input type="checkbox"/> loss of place | <input type="checkbox"/> fatigue |
| <input type="checkbox"/> uses finger | <input type="checkbox"/> avoidance | <input type="checkbox"/> comprehension declines the longer they read |
| <input type="checkbox"/> my child has good comprehension when I read to him, but has difficulty with comprehension when reading on his/her own | | |

6) Do you feel your child is performing up to his/her potential in school?

7) Does your child enjoy reading for pleasure?

D. Developmental History

- 1) Were there any complications with pregnancy or during birth? _____
- 2) Was the child born prematurely? _____ If yes, How soon? _____
- 3) Child's birth weight _____
- 4) At what age did your child begin walking unassisted? _____
- 5) At what age did your child begin to say 2 to 3 word phrases? _____
- 6) Any speech problems now or in the past? _____
- 7) Any problems with fine motor coordination? _____
- 8) Is your child clumsy or have difficulty with activities requiring good balance? _____
- 9) Does your child enjoy and participate in activities such as drawing, coloring, puzzles, block play, etc.? _____

E. Medical History

1) Have there been any severe childhood illnesses, injuries, or physical impairment?

If yes, please describe _____

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2) Has your child had frequent ear infections? _____ If yes, what treatments have they undergone? _____

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3) Any current health problems? _____

4) Taking any medications? _____ If yes, list drugs and doctor that has prescribed them: _____

5) Any significant allergies? Please describe: _____

F. Family History

1) Does anyone in the family have any of the following?

- | | |
|---|---|
| <input type="checkbox"/> strabismus (crossed eyes) | <input type="checkbox"/> amblyopia (lazy eye) |
| <input type="checkbox"/> high nearsightedness, farsightedness, or astigmatism | |
| <input type="checkbox"/> learning or reading problems | |
| <input type="checkbox"/> eye disease (please list) | |
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